



“Let him
take
the water
of life
freely”

Revelation 22:17

SENIOR HIGH BIBLE CLASS

FOR TEENS AGES 15-17

SPRING QUARTER | MARCH | APRIL | MAY 2025

Senior High Bible Class

SPRING QUARTER

LOOKING AHEAD

The Climax of History

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This quarter features an exciting study of end-times issues and events.

Lessons 1 and 2 address false teachers (Jude 1:1-13; Jude 1:17-25).

Unit 2, Lesson 3 refutes those who deny Christ's return (II Pet. 3:3-15a). Lessons 4 and 5 depicts worship around God's throne (4:1-11; 5:1-5, 11-14), followed by Lesson 6 and the great multitude in heavenly worship (Rev. 7:9-17). Lesson 7 discusses the final destruction of Babylon (Rev. 14:6-13).

For Easter, in Lesson 8 we see the risen Christ as He explains how He is the fulfillment of the Old Testament Scriptures (Luke 24:32-49).

Unit 3 (Lessons 9 through 13) describes the final victory from the book of Revelation. Lesson 9 shows the heavenly wedding feast of the Lamb (19:5-10), while Lesson 10 describes the new heaven and new earth (21:1-8), Lesson 11 presents the New Jerusalem (21:9-14, 22-27), and Lesson 12 shows the river of life. Lesson 13 ends with the call for Jesus' return (22:12-21).

— Glenn Weaver

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SCRIPTURE LESSON TEXT

JUDE 1:1 Jude, the servant of Jesus Christ, and brother of James, to them that are sanctified by God the Father, and preserved in Jesus Christ, *and* called:

2 Mercy unto you, and peace, and love, be multiplied.

3 Beloved, when I gave all diligence to write unto you of the common salvation, it was needful for me to write unto you, and exhort *you* that ye should earnestly contend for the faith which was once delivered unto the saints.

4 For there are certain men crept in unawares, who were before of old ordained to this condemnation, ungodly men, turning the grace of our God into lasciviousness, and denying the only Lord God, and our Lord Jesus Christ.

5 I will therefore put you in remembrance, though ye once knew this, how that the Lord, having saved the people out of the land of Egypt, afterward destroyed them that believed not.

6 And the angels which kept not their first estate, but left their own habitation, he hath reserved in everlasting chains under darkness unto the judgment of the great day.

7 Even as Sodom and Gomorrha, and the cities about them in like manner, giving themselves over to forni-

cation, and going after strange flesh, are set forth for an example, suffering the vengeance of eternal fire.

8 Likewise also these filthy dreamers defile the flesh, despise dominion, and speak evil of dignities.

9 Yet Michael the archangel, when contending with the devil he disputed about the body of Moses, durst not bring against him a railing accusation, but said, The Lord rebuke thee.

10 But these speak evil of those things which they know not: but what they know naturally, as brute beasts, in those things they corrupt themselves.

11 Woe unto them! for they have gone in the way of Cain, and ran greedily after the error of Balaam for reward, and perished in the gainsaying of Core.

12 These are spots in your feasts of charity, when they feast with you, feeding themselves without fear: clouds *they are* without water, carried about of winds; trees whose fruit withereth, without fruit, twice dead, plucked up by the roots;

13 Raging waves of the sea, foaming out their own shame; wandering stars, to whom is reserved the blackness of darkness for ever.

NOTES

Beware of False Teachers

Lesson Text: Jude 1:1-13

Related Scriptures: II Thessalonians 1:1-10; II Timothy 3:1-9; II Peter 2:1-22

TIME: about A.D. 70

PLACE: unknown

GOLDEN TEXT—“It was needful for me to write unto you, and exhort you that ye should earnestly contend for the faith which was once delivered unto the saints” (Jude 1:3b).

ANALYZING

Jude’s letter highlights the dangers of false teachers in the church, who introduced sinful practices that God condemns. He warned believers to be aware of these deceivers and guard against them. Today’s church faces the same threat, with persuasive teachers influencing congregations through books, radio, and the Internet. It is crucial to evaluate teachers’ intentions and motives to ensure they are honoring to God.

GREETINGS—Jude 1:1-2

Jude begins his letter by describing himself as a servant to Jesus and a brother to James, who is also Jesus’ brother. He demonstrated humility and submission to authority, stating that he is only a servant. This humility sets the stage for his accusations against false teachers. Jude wrote to believers who were loved by God and kept for Jesus Christ. He described the judgment that will befall the false teachers and assured the believers to whom he was writing that they were beneficiaries of the Father’s love. He also pronounced blessings on those

who have a relationship with Jesus, contrasting the judgment on false teachers with God’s mercy and love.

WARNING ABOUT FALSE TEACHERS—Jude 1:3-4

Jude wanted to write an uplifting letter to his fellow believers, but the church needed a warning letter instead. The gospel message, which includes moral teachings about living as a follower of Jesus, were under attack. Jude contended that God entrusted the gospel message to the church, and believers must fight to defend it. False teachers demonstrated their deviation from the gospel. Contending for the faith involves holding to Christian morality and standing firm against those who deviate from it.

The congregation faced a problem, as certain individuals, likely traveling teachers and their followers, had entered the congregation. These enemies may not have been easily spotted, and their aberrant beliefs or practices may have been hidden by the good things they shared in common with the church. These individuals distorted the gospel message, claiming God’s grace allowed them to practice immorality. Rather than sub-